



**Report to SAU Winter Meeting  
from AAMC/CFAS**

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**Feb 7, 2026**



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**Disclosures: None**



## **The Association of American Medical Colleges (AAMC)**

**AAMC Mission** = To provide support services and leadership to academic medical programs.

- 1. Dealing with national policies on GME**
- 2. Governance and regulation of academic medicine**
- 3. Oversight of activities related to medical education, research, and health care delivery**
- 4. MCAT, ERAS, AMCAS**



## AAMC Structure

- **MEMBERS are INSTITUTIONS**

- 172 medical schools (155 accredited U.S. and 17 accredited Canadian)
- ~400 major teaching hospitals
- > 90 academic societies

### REPRESENTATIVES are PEOPLE

- **Council** of Deans (COD), *158 dean representatives*
- **Council** of Teaching Hospitals (COTH), *~400 CEO representatives*
- **Council** of Faculty and Academic Societies (CFAS): *~ 400 faculty representatives (two from each member School and Society), representing >173,000 faculty*
- **Organization** of Student Representatives (OSR), representing >89K students
- **Organization** of Resident Representatives (ORR), representing > 129K residents



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#### **For Premeds, Students, & Applicants**

[American Medical College Application Service \(AMCAS\)](#)

[Medical College Admission Test \(MCAT\)](#)

[Medical School Admission Requirements \(MSAR\)](#)

[PREview Professional Readiness Exam](#)

[Summer Health Professions Education Program \(SHPEP\) !\[\]\(7bc43b319a082987e20f7bf78f4bab80\_img.jpg\)](#)

#### **For Medical Students**

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#### **Financial Aid**

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[Financial Information, Resources, Services, and Tools \(FIRST\)](#)

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#### **For Medical Schools & Teaching Hospitals**

[Electronic Residency Application Service \(ERAS\) for Institutions](#)

[ERAS Dean's Office WorkStation \(DWS\)](#)

[CiM for Institutions](#)

[ERAS Program Director's WorkStation \(PDWS\)](#)

[Visiting Student Learning Opportunities \(VSLO\)](#)

#### **For Prehealth Advisors**

[Advisor Information System \(AIS\)](#)

[Medical School Admission Requirements \(MSAR\)](#)

[PREview for Advisors](#)

#### **For Letter Writers**

[AMCAS Letter Writer Application](#)

[ERAS Letter of Recommendation Portal](#)

#### **For Admissions & Financial Aid Officers**

[AMCAS for Admissions Officers](#)

[FIRST for Financial Aid Officers](#)

[MCAT for Admissions Officers](#)

[PREview for Admissions Officers](#)



## CFAS

The Association of American Medical Colleges (AAMC) established the Council of Faculty and Academic Societies (CFAS) in 2013 as the **AAMC's affinity group directly representing medical school faculty and academic societies** to serve as a bidirectional conduit of engagement to help inform and shape the direction and activities of AAMC.



# What Does CFAS Do?

- CFAS identifies critical issues facing medical school faculty and academic societies and serves as a voice for both constituencies within AAMC's leadership and governance structures.
- Represents the perspectives and concerns of the 70+ Academic Society members (e.g. SAU) of the AAMC
- Creates programming, resources, discussion opportunities to address issues and challenges, and to find solutions
- **Explore, elevate, and express important topics and issues critical to faculty that require focused exploration and discussion**



## CFAS MISSION

to engage faculty at member institutions in creation and implementation of AAMC programs, services and policies

## CFAS STRUCTURE

Members are either:

### 1. Faculty Reps from Schools

- Junior (w/in 10 yrs of faculty appointment);
- Senior (chair, division chief, etc)

### 2. Society Reps

Including 10 Surgical Societies



## 2024 CFAS MEMBER STATS

<b>Society reps</b>	<b>96</b>	<b>Senior reps</b>	<b>177</b>
		<b>Junior reps</b>	<b>153</b>
<b>School reps</b>	<b>234</b>	<b>Chair or Vice Chairs</b>	<b>66 (48% women!)</b>
		<b>CFAS Affiliates</b>	<b>46</b>
<b>Total reps</b>	<b>330 (60% women)</b>	<b>New reps since 2023</b>	<b>129</b>



**CFAS representatives from academic societies (such as SAU) collaborate with other disciplines and bring discussion to the AAMC on issues such as teaching, research funding , and clinical reimbursement so that a unified voice to address regulatory bodies at a national level can be more effectively communicated.**



## Major CFAS Activities

**CFAS Committees** meet regularly and have produced several publications and reports or have launched new projects

Focused on supporting ongoing connectivity with:

- Monthly electronic ***CFAS Rep Bulletin***

- Monthly online ***CFAS Connects*** live sessions, including multiple conversations with AAMC President and CEO David J. Skorton, MD

- Annual ***CFAS Spring Meeting***

- Biennial ***CFAS Society Summit*** for executives

Streamlining content on the CFAS website and revamping the Well-Being in Academic Medicine webpage <https://www.aamc.org/news-insights/wellbeing/faculty>



# AAMC Annual Meeting Summary

## Nov 1-5, 2025

### San Antonio, Texas

#### **Plenary sessions highlights :**

“Leadership in uncertain times”-Vivek Murthy (former U.S. Surgeon General)

“Harnessing the Power of Storytelling to Build Public Trust in Science”

(Ashley Velie, Peabody Award Winning Producer 60 Minutes;

Holden Thorp, Ph.D., Editor-in-Chief, Science Family of Journals)



## **Value of AAMC and CFAS Membership to SAU**

- 1. Bringing issues relevant to academic urology and residency training to a broader audience, including deans, other academic societies and institutional leaders.**
- 2. Access to a forum outside of urology for advocacy.**
- 3. To identify common areas of interest, expertise, and needs among subspecialty societies**



## **What has SAU Representation contributed to AAMC?**

- 1. SAU Rep Engagement and Representation  
(MLJ has served on CFAS Program, Evaluation and Communication committees)**
- 2. Program Development themes:  
Annual IAMSE Meeting presentation on  
Transition to Residency, Impact of USMLE Step 1, Holistic Review**
- 3. Surgical subspecialty working group**



## **CFAS Surgical Subspecialty Working Group**

**Medical Student exposure to surgical subspecialties (impacts residency training and manpower)**

**Develop Specialty Surgical Curriculum via Society and Med school Survey**

**Societal issues and themes from other societies**

**Develop consensus of issues for presentation to Council of Deans**



# Additional AAMC Resources for SAU

## Visiting Student Learning Opportunities (VSLO)



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## Explore URiM Opportunities for Visiting Students

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The VSLO program is excited to highlight opportunities for students underrepresented in medicine (URiM) in an easily accessible, centralized location.

You will find a regularly updated list with key information about opportunities from institutions actively seeking URiM students. Whether you are interested in a particular specialty or geographical region, we look forward to sharing a robust set of programs for your consideration.

If you are an institution interested in submitting a URiM opportunity to be listed in the VSLO URiM Database, [please fill out this form](#).

We welcome your feedback about this initiative. Please reach out to us at [visitingstudents@aamc.org](mailto:visitingstudents@aamc.org).

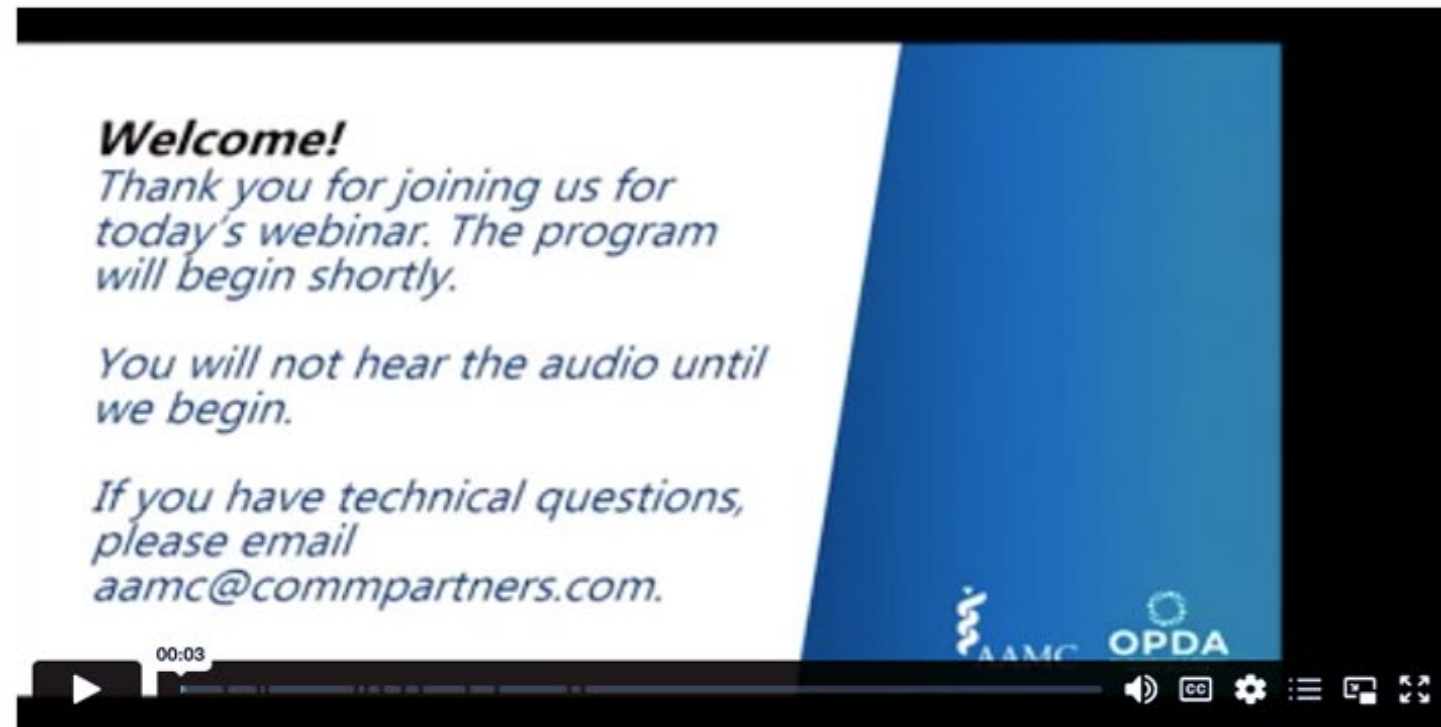


# Additional AAMC Resources for SAU

[aamc.org/services/member-capacity-building/holistic-review#program](https://aamc.org/services/member-capacity-building/holistic-review#program)

## Holistic Review Primer for Program Directors

These tools and resources provide an overview of holistic review in residency selection. This primer is designed to quickly help you 1) review the criteria you are prioritizing and 2) define and assess if your materials and processes reflect your priorities.



This webinar was a partnership between the AAMC and the Organization of Program Directors Associations (OPDA). It features Jennifer Swails, MD, the program director of the Internal Medicine



# For More Info About CFAS

CFAS homepage:

<https://www.aamc.org/professional-development/affinity-groups/cfas>

CFAS Resources webpage:

<https://www.aamc.org/professional-development/affinity-groups/cfas/resources>

