8:00 a.m. – 8:05 a.m. Welcome
Barry A. Kogan, MD

8:05 a.m. – 9:00 a.m. Social Media and Your Department and Practice: What is Right in 2014?
Moderator: Stephen Y. Nakada, MD

8:05 a.m. – 8:28 a.m. Use of Social Media in Medicine/Urology: Do’s and Don’ts in 2014
Laura Knapp

8:28 a.m. – 8:35 a.m. Use of Social Media in Marketing a Large Group Practice
Peter M. Knapp, Jr., MD

8:35 a.m. – 8:58 a.m. Advancing Research and Academic Collaboration Through Twitter and Facebook
Stacy Loeb, MD

8:58 a.m. – 9:00 a.m. Questions

9:00 a.m. – 9:45 a.m. EMR in Urology: The Good, the Bad and the Ugly
Moderator: Steven M. Schlossberg, MD, MBA
Panelists: Gregory B. Auffenberg, MD
Jennifer S. Singer, MD
Christopher D. Tessier, MD
J. Stuart Wolf, Jr., MD

9:35 a.m. – 9:45 a.m. Panel Discussion

10:00 a.m. – 10:25 a.m. The Effect of the Affordable Care Act, and Accountable Care Organizations and Sequestration on Academic Medicine
Moderator: Douglas A. Husmann, MD

10:05 a.m. – 10:40 a.m. The Effect of the ACA and Sequestration on Medical Schools and Residency Programs
Raymond A. Costabile, MD

10:40 a.m. – 10:55 a.m. Sequestration and Impact on Clinical and Basic Science Research
Dan Theodorescu, MD, PhD

10:55 a.m. – 11:05 a.m. Panel Discussion

11:05 a.m. – 12:00 p.m. How Do We Teach and Insure Resident Involvement in Quality and Patient Safety?
Moderator: Robert C. Flanigan, MD

11:05 a.m. – 11:20 a.m. Leveraging the Electronic Health Record to Bolster Resident Education in Patient Safety and Quality
Jennifer S. Singer, MD

11:20 a.m. – 11:35 a.m. The Quality Reporting Landscape and Techniques Required to Perform QI Initiatives
Christopher D. Tessier, MD

11:35 a.m. – 11:50 a.m. The Vanderbilt Experience
Roger R. Dmochowski, MD, MMHC

11:50 a.m. – 12:00 p.m. Panel Discussion

12:00 p.m. – 1:00 p.m. Annual SUU Business Meeting
1:00 p.m. – 1:05 p.m. Welcome and Introduction
Mark L. Jordan, MD, FACS

1:05 p.m. – 1:10 p.m. SUCPD 10 Year Anniversary – Perspective
Robert C. Flanigan, MD

1:10 p.m. – 2:00 p.m. Session I: Residency Selection and Training – 2014
Moderator: Mark L. Jordan, MD, FACS

1:10 p.m. – 1:20 p.m. Assessment of the Medical Student – Rotation, Research, USMLE, References
Alan J. Wein, MD, FACS, PhD, (Hon)

1:20 p.m. – 1:30 p.m. Screening and the Interview Process – Is there an Ideal Approach?
Byron D. Joyner, MD

1:30 p.m. – 1:40 p.m. How Do We Assess Competency in Open Surgery in the Age of MIS?
Joel B. Nelson, MD

1:40 p.m. – 1:50 p.m. Regionalization, Fellowships – How Does the Trainee Decide?
Louis R. Kavoussi, MD

1:50 p.m. – 2:00 p.m. Panel Discussion

2:00 p.m. – 2:45 p.m. Session II: Panel Discussion: NAS, CLER and Milestones One Year Later
Moderator: Michael Coburn, MD

2:00 p.m. – 2:05 p.m. Introduction
Michael Coburn, MD

2:05 p.m. – 2:15 p.m. PD/Chair Perspective
Peter C. Albertsen, MD

2:15 p.m. – 2:25 p.m. Resident Perspective
Jessica T. Casey, MD

2:25 p.m. – 2:35 p.m. ACGME Perspective
John R. Potts, III, MD

2:35 p.m. – 2:45 p.m. Panel Discussion, Q&A

2:45 p.m. – 3:00 p.m. Break

3:00 p.m. – 4:00 p.m. Session III: The Role of Academics in Residency Training

3:00 p.m. – 3:20 p.m. A) Fostering Academics and Participation in Regional and National Academic Urology
Chair’s Perspective

3:00 p.m. – 3:10 p.m. Badrinath R. Konety, MD, MBA
3:10 p.m. – 3:15 p.m. Firouz Daneshgari, MD

3:15 p.m. – 3:20 p.m. AUA Resident Committee Perspective
Michael J. Ehlert, MD

3:20 p.m. – 4:00 p.m. B) Point-Counterpoint: Is There a Role for a Dedicated Research Year in Urologic Residency Training?

3:20 p.m. – 3:27 p.m. Introduction
Moderator: Johannes W.G. Vieweg, MD

3:27 p.m. – 3:34 p.m. Yes
Peter N. Schlegel, MD

3:34 p.m. – 3:41 p.m. No
Robert R. Bahnson, MD

3:41 p.m. – 3:48 p.m. Resident Perspective
Charles C. Peyton, MD

3:48 p.m. – 4:00 p.m. Panel Discussion, Q&A

4:00 p.m. – 4:05 p.m. PD Update Meeting and SUCPD
Byron D. Joyner, MD
Michael Coburn, MD
Mark L. Jordan, MD, FACS

4:05 p.m. – 4:15 p.m. ABU Update
Robert R. Bahnson, MD

4:15 p.m. – 4:22 p.m. AUA Office of Education Update
Elspeth M. McDougall, MD, FRCSC, MPHE

4:22 p.m. – 4:30 p.m. AUA Core Curriculum 2.0 Update
John P. Mulhall, MD
SUCPD/SUU Target Audience: This one-day conference is designed to inform academic urologists involved in the development and implementation of urology residency programs. The conference should be of special interest to those physicians involved in the education, supervision and evaluation of urology residents.

SUU Needs:
1. Most urologists have a fear of social media, mostly based on a lack of knowledge.
2. Most urologists are unaware of the best practices for EMR usage.
3. Few urology centers understand the implications of ACOs on education and research.
4. Most centers want to involve residents in quality and patient safety but do not have examples or role models on how to accomplish this.

SUU Objectives: At the conclusion of this meeting, attendees should be able to:
1. Identify benefits and risks of the use of social media in medicine.
2. Describe best practices for EMR usage.
3. Explain the implications of ACO with regards to education and research.
4. Identify problems with residents participating in quality and patient safety programs and how to overcome them.

SUCPD Needs: Program Directors and Chairs need to better understand the components of the NAS and the Milestones. They need to learn about new evaluation instruments to assess where residents are in the milestones. There are certain unique features of Surgical Accreditation within the Milestones and those involved in resident education should understand these issues. The participants also need to understand how to better evaluate residency candidates and the role of research in resident education.

SUCPD Objectives: At the conclusion of this meeting, attendees should be able to:
1. Describe the composition and purpose of a Clinical Competence Committee.
2. Describe new evaluation tools for the Milestones and how they impact both the trainers and trainees.
3. Identify the components of the Milestones and how they can be implemented within a residency program.
5. Assess whether research should be a required component of residency training in their own program.

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1. Peer review for valid, evidence-based content of all materials associated with an educational activity by the course/program director, editor, and/or Education Content Review Committee or its subgroup.
2. Limit content to evidence with no recommendations.
3. Introduction of a debate format with an unbiased moderator (point-counterpoint).
4. Inclusion of moderated panel discussion.
5. Publication of a parallel or rebuttal article for an article that is felt to be biased.
6. Limit equipment representatives to providing logistics and operation support only in procedural demonstrations.
7. Divestiture of the relationship by faculty.

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