PROGRAM SCHEDULE

Society of University Urologists and the Society for Urology Chairpersons and Program Directors
Annual Meeting at the AUA
Friday, April 24, 2009
The Hilton Chicago, International Ballroom South, 2nd Floor
720 South Michigan Avenue
Chicago, Illinois

SUU Meeting: 8:00 a.m. – 1:00 p.m.
SUCPD Meeting: 1:00 p.m. – 5:00 p.m.

Society of University Urologists
Program Chair: Christopher L. Amling, MD

8:00 a.m. – 8:05 a.m.  Introduction
Peter C. Albertsen, MD
University of Connecticut Health Center

8:05 a.m. – 8:50 a.m.  Establishing “Milestones” Toward Resident Competency and Program Accreditation
Thomas J. Nasca, MD, MACP
Chief Executive Officer, ACGME

8:50 a.m. – 9:00 a.m.  Discussion and Questions

9:00 a.m. – 9:30 a.m.  Advancing Urologic Research and Career Development
Deborah K. Hoshizaki, PhD
Division of Kidney, Urologic and Hematologic (KUH) Diseases
NIDDK, National Institutes of Health

9:30 a.m. – 9:40 a.m.  Discussion and Questions

9:40 a.m. – 10:00 a.m.  Break

Residency Curriculum Development
10:00 a.m. – 10:20 a.m.  Goals and Implementation of a Urologic Imaging Curriculum
Pat F. Fulgham, MD
Presbyterian Hospital of Dallas

10:20 a.m. – 10:40 a.m.  Establishing a Geriatrics Curriculum
George W. Drach, MD
University of Pennsylvania
Tomas L. Griebling, MD
University of Kansas Medical Center

10:40 a.m. – 10:50 a.m.  Discussion and Questions

Maintaining Academic Integrity in Physician-Industry Relationships
10:50 a.m. – 11:00 a.m.  Introduction
Christopher L. Amling, MD
University of Alabama-Birmingham

11:00 a.m. – 11:20 a.m.  Point: How Physicians May Be Influenced by Industry Marketing Practices
Jack McMahon, Sr., MD
Mountain-Pacific Quality Health Foundation

11:20 a.m. – 11:40 a.m.  Counterpoint: Physician-Industry Relationships Can Be Ethically Established and Conflicts of Interest Can Be Ethically Managed
Marjorie E. Powell
Senior Assistant General Counsel, PhRMA

11:40 a.m. – 12:00 p.m.  Panel Discussion

12:00 p.m. – 1:00 p.m.  Annual Business Meeting

Society of Urology Chairpersons and Program Directors
Program Chair: Dennis D. Venable, MD

1:00 p.m. – 1:04 p.m.  Welcome
Dennis D. Venable, MD
Louisiana State University Medical Center

Session 1: Progress Reports and Overviews of SUCPD-Funded Educational Grants
1:04 p.m. – 1:20 p.m.  Progress Reports/Updates on 2008 Projects
Philipp Dahm, MD
University of Florida

1:20 p.m. – 1:50 p.m.  Announcement of Awardees and Overviews of Educational Projects for 2009
Thomas H. Tarter, MD
Southern Illinois University

1:30 p.m.  SUU Web Reviews
Hrail-George J. Mesrobian, MD, MSc
Children’s Hospital Corporate Center

1:40 p.m.  Teaching Genitourinary Sonography: Deployment and Critical Evaluation of a Comprehensive Ultrasound Curriculum for Urology Residents
Karen C. Baker, MD
Madigan Army MC

Session 2: Panel & Presentations on “Accreditation and Innovations in Residency Training”
1:50 p.m. – 3:05 p.m.  Panel: Tips to Maintain ACGME Accreditation
Moderator: Robert R. Bahnson, MD
Ohio State University
Panelists: Gary J. Faerber, MD
University of Michigan
Andrew C. Peterson, MD
Madigan Army MC

3:05 p.m. – 3:35 p.m.  How to Develop Simulation / Animal Use Curriculum
Andrew C. Peterson, MD
Madigan Army MC

3:35 p.m. – 3:50 p.m.  RRC Updates: “USOL Monitoring Evolution and Latest Revisions to Requirements”
Michael O. Koch, MD
RRC Chairman
Louise King
Executive Director of RRC, Colon & Rectal Surgery and Urology

SUCPD program schedule continued on back
3:50 p.m. – 4:30 p.m.  Innovations in Residency Education  
Moderator: B. Price Kerfoot, MD  
VA Boston Healthcare System  
Use of an Interactive Monitor for Resident Assessment After Simulation Training  
Joseph G. Barone, MD  
The Robert Wood Johnson Medical School  
A Modular Curriculum in Urology  
Joseph W. Basler, PhD, MD  
University of Texas Health Science Center at San Antonio  
Residents for Quality Improvement In Urology (RESQU): Integrating Quality Improvement into a Urologic Residency Program Curriculum  
Philipp Dahm, MD, Scott M. Gilbert, MD, Johannes Vieweg, MD, Marc S. Cohen, MD  
University of Florida  
Cadaveric Anatomy for Urology Residents  
Scott Delacroy, Jr., MD and J. Christian Winters, MD  
Louisiana State University Health Sciences Center-New Orleans  
Exposure to Core Principles of Urology: When Should it Begin?  
Jack S. Elder, MD  
Vattikuti Urology Institute, Henry Ford Hospital, Detroit  
Female Pelvic Medicine and Reconstructive Surgery in Urology Residency  
Farzene Firooz, MD  
Cleveland Clinic-Glickman Urological & Kidney Institute  
Robotic Skills Training Using a Chicken Model  
Jay Hollander, MD  
William Beaumont Hospital  
Northwestern University's Pilot Urology Residency Curriculum: Impact of Flexible Training and Resident Electives on Educational Outcomes  
Stephanie J. Kielb, MD  
Feinberg School of Medicine, Chicago  
Computer Enhanced Visual Learning (CEVL) for Urology Residents – A Practical Innovation to Teach Surgery  
Max Maizels, MD, Jennie Mickelson, MD, Elizabeth Y. Verkes, MD, Stephanie Kielb, MD  
Feinberg School of Medicine, Chicago  

4:30 p.m. – 5:00 p.m.  Annual Business Meeting  
- Treasurer/Secretary Report  
- Nominating Committee Report  
- Old Business  
- New Business  
- Questions regarding Liaison Representative Reports  
ABU Liaison: W. Bedford Waters, MD  
University Urology PC  
AUA Liaison: Ann Gormley, MD  
Dartmouth-Hitchcock Med. Center  
ACS Liaison: Judd W. Moul, MD  
Duke University Med. Center  
OPDA Liaison: Martha Terris, MD  
Medical College of Georgia  
5:00 p.m.  Adjourn  
5:00 p.m. – 5:30 p.m.  Reception  

Executive Office:  
SUCPD / SUU  
Two Woodfield Lake  
1100 E Woodfield Road  
Schaumburg, IL 60173  
(847) 517-7225  
SUCPD Website: www.sucpd.org  
SUU Website: www.suunet.org  

SUU Target Audience: This one day conference is designed to inform academic urologists involved in the development and implementation of urology residency programs. The conference should be of special interest to those physicians involved in the education, supervision and evaluation of urology residents.  
Goals: The goal of this meeting is to introduce attendees to available tools for curriculum development and specific educational techniques that they may apply to their own training programs. The program will also inform academic urologists of potential ethical and/or conflict of interest issues with regard to physician-industry relationships.  
Educational Objectives: At completion of this program the participant should be able to:  
1. Assess potential conflicts-of-interest in physician-industry relationships.  
2. Identify PhRMA guidelines for physician-industry interactions.  
3. Describe ways to apply the recently developed urology core curriculum to urology residency programs.  
4. Construct a urologic imaging curriculum for urology residents.  
5. Explain the rationale for geriatric education in urology residency programs.  
6. Review barriers to curriculum implementation often encountered by urology program directors who are attempting to incorporate new educational tools.  
SUCPD Needs: This half-day conference is for academic urology faculty, urology department and division Chairs, and Residency and Fellowship Program Directors. This conference will focus upon updates, changes, and consideration of new educational opportunities and innovations in training and skills verification available for urology educational programs.  
CME Objectives: At completion of this program the participant should  
1. Recognize changes made by the ACGME Urology Residency Review Committee and American Board of Urology that will affect urology residency and fellowship education.  
2. Identify the procedures and operations that should be considered a part of core residency programs and their evaluation of residents and those that specialty fellowships may concentrate upon in the future.  
3. Recognize and discuss the arguments related to urologic specialty organization and potential for interactions.  
4. Describe the opportunities for residency education that are being planned and supported by the American Urological Association Office of Education  
5. Review innovations in urology residency education occurring at selected training centers.  
6. List tips to maintain ACGME accreditation  
7. Explain development of curricular programs using simulation and animal models for minimally invasive surgery training and skills verification  
Accreditation: The American Urological Association (AUA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The AUA takes responsibility for the content, quality, and scientific integrity of this CME activity.  
SUU Credit Designation: The American Urological Association designates this educational activity for a maximum of 3.75 AMA PRA Category 1 Credits ™. Physicians should only claim credit commensurate with the extent of their participation in the activity.  
SUCPD Credit Designation: The American Urological Association designates this educational activity for a maximum of 3.50 AMA PRA Category 1 Credits ™. Physicians should only claim credit commensurate with the extent of their participation in the activity.  
AUA Disclosure Policy: As a provider accredited by the ACCME, the AUA must ensure balance, independence, objectivity and scientific rigor in all its activities.  
All faculty participating in an educational activity provided by the AUA are required to disclose to the audience any relevant financial relationships with any commercial interest to the provider. The intent of this disclosure is not to prevent faculty with relevant financial relationships from serving as faculty, but rather to provide members of the audience with information on which they can make their own judgments. The AUA must resolve any conflicts of interest prior to the commencement of the educational activity. It remains for the audience to determine if the faculty’s relationships may influence the educational content with regard to exposition or conclusion. When unlabeled or unapproved uses of drugs or devices are discussed, these are also indicated.  
Unlabeled or Unapproved Use of Drugs or Devices: It is the policy of the AUA to require the disclosure of all references to unlabeled or unapproved uses of drugs or devices prior to the presentation of educational content. The audience is advised that this continuing medical education activity may contain reference(s) to unlabeled or unapproved uses of drugs or devices. Please consult the prescribing information for full disclosure of approved uses.  
Disclaimer: The opinions and recommendations expressed by faculty, authors, and other experts whose input is included in this program are their own and do not necessarily represent the viewpoint of the AUA.  
Evidence Based Content: As a provider of continuing medical education accredited by the ACCME, it is the policy of the AUA to review and certify that the content contained in this CME activity is valid, fair, balanced, scientifically rigorous, and free of commercial bias.  
Special Assistance/Dietary Needs: The American Urological Association (AUA), an organization accredited for Continuing Medical Education (CME), complies with the Americans with Disabilities Act §12112(a). If any participant is in need of special assistance or has any dietary restrictions, a written request should be submitted at least one month in advance. For additional assistance with your request please call (847) 517-7225.