

PROGRAM SCHEDULE



Society of University Urologists and the Society for Urology Chairpersons and Program Directors Annual Meeting at the AUA



Friday, April 24, 2009
The Hilton Chicago, International Ballroom South, 2nd Floor
720 South Michigan Avenue
Chicago, Illinois

SUU Meeting: 8:00 a.m. – 1:00 p.m.
SUCPD Meeting: 1:00 p.m. – 5:00 p.m.

Society of University Urologists

Program Chair: Christopher L. Amling, MD

8:00 a.m. – 8:05 a.m.	Introduction Peter C. Albertsen, MD University of Connecticut Health Center
8:05 a.m. – 8:50 a.m.	Establishing “Milestones” Toward Resident Competency and Program Accreditation Thomas J. Nasca, MD, MACP Chief Executive Officer, ACGME
8:50 a.m. – 9:00 a.m.	Discussion and Questions
9:00 a.m. – 9:30 a.m.	Advancing Urologic Research and Career Development Deborah K. Hoshizaki, PhD Division of Kidney, Urologic and Hematologic (KUH) Diseases NIDDK, National Institutes of Health
9:30 a.m. – 9:40 a.m.	Discussion and Questions
9:40 a.m. – 10:00 a.m.	Break
<u>Residency Curriculum Development</u>	
10:00 a.m. – 10:20 a.m.	Goals and Implementation of a Urologic Imaging Curriculum Pat F. Fulgham, MD Presbyterian Hospital of Dallas
10:20 a.m. – 10:40 a.m.	Establishing a Geriatrics Curriculum George W. Drach, MD University of Pennsylvania Tomas L. Griebeling, MD University of Kansas Medical Center
10:40 a.m. – 10:50 a.m.	Discussion and Questions
<u>Maintaining Academic Integrity in Physician-Industry Relationships</u>	
10:50 a.m. – 11:00 a.m.	Introduction Christopher L. Amling, MD University of Alabama-Birmingham
11:00 a.m. – 11:20 a.m.	<u>Point:</u> How Physicians May Be Influenced by Industry Marketing Practices Jack McMahon, Sr., MD Mountain-Pacific Quality Health Foundation
11:20 a.m. – 11:40 a.m.	<u>Counterpoint:</u> Physician-Industry Relationships Can Be Ethically Established and Conflicts of Interest Can Be Ethically Managed Marjorie E. Powell Senior Assistant General Counsel, PhRMA
11:40 a.m. – 12:00 p.m.	Panel Discussion
12:00 p.m. – 1:00 p.m.	Annual Business Meeting

Society of Urology Chairpersons and Program Directors

Program Chair: Dennis D. Venable, MD

1:00 p.m. – 1:04 p.m.	Welcome Dennis D. Venable, MD Louisiana State University Medical Center
<u>Session I: Progress Reports and Overviews of SUCPD-Funded Educational Grants</u>	
1:04 p.m. – 1:20 p.m.	Progress Reports/Updates on 2008 Projects
1:04 p.m.	Evidence Based Medicine Training in Urology Residency Philipp Dahm, MD University of Florida
1:12 p.m.	Pathology Fundamentals for Urology Residents Benjamin I. Chung, MD Stanford University Medical Center
1:20 p.m. – 1:50 p.m.	Announcement of Awardees and Overviews of Educational Projects for 2009
1:20 p.m.	An Operative Performance Rating System for Urology Residents Thomas H. Tarter, MD Southern Illinois University
1:30 p.m.	SUU Web Reveals Hrair-George J. Mesrobian, MD, MSc Children’s Hospital Corporate Center
1:40 p.m.	Teaching Genitourinary Sonography: Deployment and Critical Evaluation of a Comprehensive Ultrasound Curriculum for Urology Residents Karen C. Baker, MD Madigan Army MC
<u>Session 2: Panel & Presentations on “Accreditation and Innovations in Residency Training”</u>	
1:50 p.m. – 3:05 p.m.	Panel: Tips to Maintain ACGME Accreditation Moderator: Robert R. Bahnson, MD Ohio State University Panelists: Gary J. Faerber, MD University of Michigan Andrew C. Peterson, MD Madigan Army MC
3:05 p.m. – 3:35 p.m.	How to Develop Simulation / Animal Use Curriculum Andrew C. Peterson, MD Madigan Army MC
3:35 p.m. – 3:50 p.m.	RRC Updates: “USOL Monitoring Evolution and Latest Revisions to Requirements” Michael O. Koch, MD RRC Chairman Louise King Executive Director of RRC, Colon & Rectal Surgery and Urology

SUCPD program schedule continued on back

3:50 p.m. – 4:30 p.m.

Innovations in Residency Education

Moderator: B. Price Kerfoot, MD
VA Boston Healthcare System

Use of an Interactive Monitor for Resident Assessment After Simulation Training

Joseph G. Barone, MD
The Robert Wood Johnson Medical School

A Modular Curriculum in Urology

Joseph W. Basler, PhD, MD
University of Texas Health Science Center at San Antonio

Residents for Quality Improvement In Urology (RESQU): Integrating Quality Improvement into a Urologic Residency Program Curriculum

Philipp Dahm, MD, Scott M. Gilbert, MD, Johannes Vieweg, MD, Marc S. Cohen, MD
University of Florida

Cadaveric Anatomy for Urology Residents

Scott Delacroix, Jr., MD and J. Christian Winters, MD
Louisiana State University Health Sciences Center-New Orleans

Exposure to Core Principles of Urology: When Should it Begin?

Jack S. Elder, MD
Vattikuti Urology Institute, Henry Ford Hospital, Detroit

Female Pelvic Medicine and Reconstructive Surgery in Urology Residency

Farzeen Firoozi, MD
Cleveland Clinic-Glickman Urological & Kidney Institute

Robotic Skills Training Using a Chicken Model

Jay Hollander, MD
William Beaumont Hospital

Northwestern University's Pilot Urology Residency Curriculum: Impact of Flexible Training and Residency Electives on Educational Outcomes

Stephanie J. Kielb, MD
Feinberg School of Medicine, Chicago

Computer Enhanced Visual Learning (CEVL) for Urology Residents – A Practical Innovation to Teach Surgery

Max Maizels, MD, Jennie Mickelson, MD, Elizabeth Y. Yerkes, MD, Stephanie Kielb, MD
Feinberg School of Medicine, Chicago

4:30 p.m. – 5:00 p.m.

Annual Business Meeting

- Treasurer/Secretary Report
- Nominating Committee Report
- Old Business
- New Business
- Questions regarding Liaison Representative Reports

ABU Liaison: W. Bedford Waters, MD
University Urology PC

AUA Liaison: Ann Gormley, MD
Dartmouth-Hitchcock Med. Center

ACS Liaison: Judd W. Moul, MD
Duke University Med. Center

OPDA Liaison: Martha Terris, MD
Medical College of Georgia

5:00 p.m.

Adjourn

5:00 p.m. – 5:30 p.m.

Reception

Executive Office:

SUCPD / SUU
Two Woodfield Lake
1100 E Woodfield Road
Schaumburg, IL 60173
(847) 517-7225

SUCPD Website: www.sucpd.org
SUU Website: www.suunet.org

SUU Target Audience: This one day conference is designed to inform academic urologists involved in the development and implementation of urology residency programs. The conference should be of special interest to those physicians involved in the education, supervision and evaluation of urology residents.

Goals: The goal of this meeting is to introduce attendees to available tools for curriculum development and specific educational techniques that they may apply to their own training programs. The program will also inform academic urologists of potential ethical and/or conflict of interest issues with regard to physician-industry relationships.

Educational Objectives: At completion of this program the participant should be able to:

1. Assess potential conflicts-of-interest in physician-industry relationships.
2. Identify PhRMA guidelines for physician-industry interactions.
3. Describe ways to apply the recently developed urology core curriculum to urology residency programs.
4. Construct a urologic imaging curriculum for urology residents.
5. Explain the rationale for geriatric education in urology residency programs.
6. Review barriers to curriculum implementation often encountered by urology program directors

SUCPD Needs: This half-day conference is for academic urology faculty, urology department and division Chairs, and Residency and Fellowship Program Directors. This conference will focus upon updates, changes, and consideration of new educational opportunities and innovations in training and skills verification available for urology educational programs.

CME Objectives: At completion of this program the participant should

1. Recognize changes made by the ACGME Urology Residency Review Committee and American Board of Urology that will affect urology residency and fellowship education.
2. Identify the procedures and operations that should be considered a part of core residency programs and their evaluation of residents and those that specialty fellowships may concentrate upon in the future
3. Recognize and discuss the arguments related to urologic specialty organization and potential for interactions
4. Describe the opportunities for residency education that are being planned and supported by the American Urological Association Office of Education
5. Review innovations in urology residency education occurring at selected training centers
6. List tips to maintain ACGME accreditation
7. Explain development of curricular programs using simulation and animal models for minimally invasive surgery training and skills verification

Accreditation: The American Urological Association (AUA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The AUA takes responsibility for the content, quality, and scientific integrity of this CME activity.

SUU Credit Designation: The American Urological Association designates this educational activity for a maximum of **3.75 AMA PRA Category 1 Credits™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

SUCPD Credit Designation: The American Urological Association designates this educational activity for a maximum of **3.50 AMA PRA Category 1 Credits™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

AUA Disclosure Policy: As a provider accredited by the ACCME, the AUA must ensure balance, independence, objectivity and scientific rigor in all its activities.

All faculty participating in an educational activity provided by the AUA are required to disclose to the audience any relevant financial relationships with any commercial interest to the provider. The intent of this disclosure is not to prevent faculty with relevant financial relationships from serving as faculty, but rather to provide members of the audience with information on which they can make their own judgments. The AUA must resolve any conflicts of interest prior to the commencement of the educational activity. It remains for the audience to determine if the faculty's relationships may influence the educational content with regard to exposition or conclusion. When unlabeled or unapproved uses of drugs or devices are discussed, these are also indicated.

Unlabeled or Unapproved Use of Drugs or Devices: It is the policy of the AUA to require the disclosure of all references to unlabeled or unapproved uses of drugs or devices prior to the presentation of educational content. The audience is advised that this continuing medical education activity may contain reference(s) to unlabeled or unapproved uses of drugs or devices. Please consult the prescribing information for full disclosure of approved uses.

Disclaimer: The opinions and recommendations expressed by faculty, authors, and other experts whose input is included in this program are their own and do not necessarily represent the viewpoint of the AUA.

Evidence Based Content: As a provider of continuing medical education accredited by the ACCME, it is the policy of the AUA to review and certify that the content contained in this CME activity is valid, fair, balanced, scientifically rigorous, and free of commercial bias.

Special Assistance/Dietary Needs: The American Urological Association (AUA), an organization accredited for Continuing Medical Education (CME), complies with the Americans with Disabilities Act §12112(a). If any participant is in need of special assistance or has any dietary restrictions, a written request should be submitted at least one month in advance. For additional assistance with your request please call (847) 517-7225.

