

Standardized Letter of Recommendation for Virtual Sub-Intern

Candidate Name:

ERAS #:

Medical School:

Evaluator Name/Credentials:

Specify the context of this evaluation:

Opinion of candidate is *my own vs. composite (circle)*

How long have you known the applicant? _____

Context and depth of interaction with candidate (*specify, for example, if this was a virtual AI and what that means for your institution*):

Rating scale:

Exceptional e.g. "Top 5%", "one of the best candidates", "will have a high impact in urology"

Outstanding

Very Good

Good

Candidate Evaluation: (*"good, very good, outstanding, exceptional"*) **CIRCLE ONE:**

Communication:	<i>good</i>	<i>very good</i>	<i>outstanding</i>	<i>exceptional</i>
Professionalism	<i>good</i>	<i>very good</i>	<i>outstanding</i>	<i>exceptional</i>
Team Player	<i>good</i>	<i>very good</i>	<i>outstanding</i>	<i>exceptional</i>
Teachability/response to feedback	<i>good</i>	<i>very good</i>	<i>outstanding</i>	<i>exceptional</i>
Technical aptitude	<i>good</i>	<i>very good</i>	<i>outstanding</i>	<i>exceptional</i>
Leadership potential	<i>good</i>	<i>very good</i>	<i>outstanding</i>	<i>exceptional</i>
Knowledge base	<i>good</i>	<i>very good</i>	<i>outstanding</i>	<i>exceptional</i>

Name at least one weakness of the candidate:

End of rotation presentation *if performed* (topic and specify performance/level of scientific depth):

Other Stakeholder Assessments of candidate if available:

Good

very good

outstanding

exceptional

Resident perspective:

Comments:

Ancillary staff (OR/clinic RNs, coordinators etc.):

Comments:

Overall rank of candidate compared to other urology candidates

Good

very good

outstanding

exceptional

Contextualize ranking (i.e. elaborate on observed technical skills, and non-technical skills that were ranked above, and justify ranking compared to other candidates) (500 word max):

Please summarize any information about the candidate that you feel has not been highlighted in their CV or this assessment tool (500 word max):